

# Intro

M.T. Anderson's *Feed*, written in 2002, highlights the ideas of dystopian societies, technology, and most importantly, the effects of technology on all of mankind.

We recommend teaching this novel in upper-level high school, more specifically, around junior year. There is a heavy presence of profanity in this novel, but more importantly, the core themes of the novel are such that a critical analysis is required. While the reading level is suitable for middle school, the ability to grasp the intensity of the concepts is much more geared toward upper-level high school students.

## Goals:

- Get students thinking about and discussing their own use of technology and the increasing reliance on technology as a means of survival in our society.
- Students will gain awareness of how technology affects their day to day lives.
- Students will gain awareness of empathy of learning preferences of fellow readers.
- Students will relate their experiences of technology to real world cases and issues.
- Students will learn about language change and how words are created.

## Common Core Standards:

### Grade 11-12 Reading:

- R.1.: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- Standard 2: Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
- R.3.: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).
- 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10)

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